**Gr 4 Day 8 Math**

**Overview:** Finding Equivalent Fractions

**Estimated Time:** Approximately 45 minutes

**Explanation:**

You can find equivalent fractions using multiplication and division. You can find the simplest form of a fraction.

**Three quick things to know:**

1. For tutorials on how to access online Math in Focus resources using Ed Your Friend in Learning visit <https://www.cbsd.org/Page/1511>
2. If you cannot print activities, you may write the answers on a sheet of paper.
3. Please look at Student Workbook Chapter 3 pages 231-232 if you need guidance.
4. You can multiply or divide the numerator and denominator by the same number to find an **equivalent fraction**.
5. A fraction in **simplest form** has no common factors other than 1 in the numerator and denominator.

**Tasks:**

1. ***Optional*:** Watch this video about making equivalent fractions. <https://watchkin.com/580d216bf3>
2. Complete the first page of the document called **Gr 4 Day 8 Equivalent Fractions.** If you are not sure how to answer a question, write a question mark. (?)
3. **Optional:** Watch this video about making simplifying (or reducing) fractions. <https://watchkin.com/ecb61ea391>
4. Complete the second page of the document called **Gr 4 Day 8 Equivalent Fractions.** If you are not sure how to answer a question, write a question mark. (?)
5. Extra: Only do this activity if you want more practice.:Play the online game "Satisfraction." <http://www.gregtangmath.com/satisfraction> Choose "Simplify" for your game today.

**Turn in your assignment:**

**Teacher, please complete this section based on the tool you are using with your class.**